

Grade Two Units of Inquiry (7 - 8 years old)



WHO WE ARE	WHERE WE ARE IN TIME AND PLACE	HOW WE EXPRESS OURSELVES	HOW THE WORLD WORKS	HOW WE ORGANIZE OURSELVES	SHARING THE PLANET
An exploration of the nature of the self; of our beliefs and values; of personal health: physical, mental, social, and spiritual; of our families, friends, communities, and cultures; of our rights and responsibilities; of what it means to be human	An exploration of our orientation in place and time; of our personal histories and geography from local and global perspectives; of our homes and journey-actual and spiritual; of the greater journeys of humankind-the discoveries, explorations and migrations, of human achievements and the contributions of individuals and civilisations; of the descent and ascent of humankind; of the state of the race.	An exploration of the ways in which we discover and express our nature, ideas, feelings, beliefs, and values through language and the arts.	An exploration of physical and material world; of natural and human-made phenomena; of the world of science and technology.	An exploration of human systems and communities; of the world of work, its nature and its value; of employment and unemployment and their impact, both personal and global.	An exploration of our rights and responsibilities as we strive to share finite resources with other people, with other species; of individuals and communities, human and animal; of the relationships within and among them.
Title: My Body is alive!	Title: Then and Now	Title: Patterns	Title: Plants	Title: From field to table	Title: Waste and the three R's
Subject focus: Science, PE, PSE, Math, German, Language, Music	Subject focus: Music, ICT, Library, Math, Language, ESL	Subject focus: Language, Math, Art, Music, PE, ICT, German, ESL	Subject focus: ICT, Math, Language, ESL	Subject focus: Social Studies, Language, Math, ICT, German, Library	Subject focus: Social Studies, Science, ESL, PSE, Math, German, Music, Language
Central idea: <i>Our body is made up of different parts that work together.</i>	Central idea: <i>Many of the systems we find in present day societies and cultures are linked to those found in the past.</i>	Central idea: <i>Patterns are innate in our everyday lives, language and other artistic forms.</i>	Central idea: <i>Plants have certain requirements in order to grow and stay healthy.</i>	Central idea: <i>The food we eat goes through many processes.</i>	Central idea: <i>We produce waste which affects the environment.</i>
An Inquiry into: <ul style="list-style-type: none"> • The parts of my body • How these parts work together • How we stay healthy 	An Inquiry into: <ul style="list-style-type: none"> • Systems that exist in our present day societies and cultures • How these systems compare and contrast to those from ancient civilizations • How evidence is gathered about these ancient civilizations • How systems are applied from other times and places to our society. 	An Inquiry into: <ul style="list-style-type: none"> • Patterns that exist in our everyday lives • The use of patterns in language and the arts • Patterns as a form of self expression 	An Inquiry into: <ul style="list-style-type: none"> • How to recognize if a plant is growing and healthy • The requirements of plants • The life cycle of plants • How we use plants 	An Inquiry into: <ul style="list-style-type: none"> • Where our food comes from • How food is transported • The processes that our food goes through before we eat it 	An Inquiry into: <ul style="list-style-type: none"> • Waste production • How waste is managed • Our responsibility towards waste in the environment